

## October 2013 Cub Scout Roundtable

### *Citizenship, Give Goodwill, Webelos Scientist*

Cub Scouts learn about the true spirit of Scouting this month as they show an act of goodwill by being good citizens providing a service for someone in need during the colder months. Citizenship means contributing service and showing responsibility to local, state, and national communities. By helping fellow citizens in our local community, we remember the Law of the Pack and what it means when we say “gives goodwill.”

### Scouting Charades

1. What is unique about you or something most people don't know about you?
2. What is your favorite movie?
3. What is your favorite hobby?
4. What is your favorite food?
5. What is your favorite sport?
6. What is your favorite activity?

### Fun Ideas to Give Goodwill and/or Demonstrate Citizenship:

- Hold a “stay warm” drive. The Stay Warm drive encourages pack families to donate mittens, hats, gloves, and new or used coats for babies or children. The items can be donated to a local organization or shelter. Contact the shelter or organization first to talk about details and learn of specific needs. Local organizations to consider include, but are not limited to churches, FISH, Head Start, Jackson Street Youth Shelter, Helping Hands, etc.
- The Albany Veteran's Day Parade is always a fun way to show citizenship and promote scouting in the local area. According to the City of Albany Parade website, there are over 200 entries and 40,000 spectators each year, making it the largest Veteran's Day Parade west of the Mississippi! For more details visit the parade's website at: [albanyveteransdayparade.org](http://albanyveteransdayparade.org)
- Take a den or pack field trip to an animal shelter or senior center. Senior citizens especially like the company the boys can provide this time of the year.
- Remind the boys that giving goodwill can be as simple as holding a door open for someone or helping them carry their groceries to the car at a grocery store.

### Opening: As a Good Citizen

CUB SCOUT 1: As a good citizen, I will try to be helpful and kind and always give goodwill.

CUB SCOUT 2: I will strive to take good care of all property and practice safety and health rules.

CUB SCOUT 3: I will practice thriftiness and good work habits.

CUB SCOUT 4: I will show respect for authority. I will be honest and dependable.

CUB SCOUT 5: Fair play and good manners will be my goal.

CUB SCOUT 6: I will take pride in achieving and be patriotic and loyal to my hometown and country.

### How the Stars Got Into the Sky Advancement

Props needed: “Stars” advancement ceremony board (see resource sheet at the end of this meeting plan)

CUBMASTER: Have you heard the tales of the Native American trickster, Coyote? Sometimes Coyote is a helper and sometimes he is not, but he is always interesting. This is a tale of Coyote and how the stars got into the sky.

A long time ago, when the world was young, there were no stars in the sky. The sky above was like a thick, blue blanket—the only light was the moon. A man who could make things from fire thought it would be a very good idea to place shining balls of fire into the sky to make pictures. The pictures in the sky would help people tell each other stories. The man who could make things from fire spread a great big blanket out upon the ground. He wiggled his fingers, and stars rained down onto the blanket on the ground. The man who could make things from fire stood over his stars on the ground and thought for a very long time about the pictures he would make in the sky. He picked out a star, thought about the perfect place to put it, and then placed it into the sky. He picked out another star, thought about the perfect place to put it, and then placed it into the sky. Over and over, he picked out a single star and placed it.

Now Coyote saw the man who could make things from fire at work, and wondered what was going on. Coyote asked if he could help, and the man who could make things from fire said, “Yes.” The man who could make things from fire showed Coyote how to pick out a star, think about the perfect place to put it, and then place it into the sky. It didn’t take very much time for Coyote to get bored with putting stars into the sky, one by one. Think about how many stars there are in the sky—how long would it take to put them each up, one by one?

Coyote gathered up the four corners of the blanket that held the stars. With a mighty SNAP, he flung the blanket and stars high up into the sky. Where the stars touched the sky, the stars stuck. This is why some of the stars in the sky make pictures and some do not. The ones that make pictures are the stars that were very carefully put in place by the man who could make things from fire. The ones that do not are the stars that Coyote flung into the sky because he was impatient.

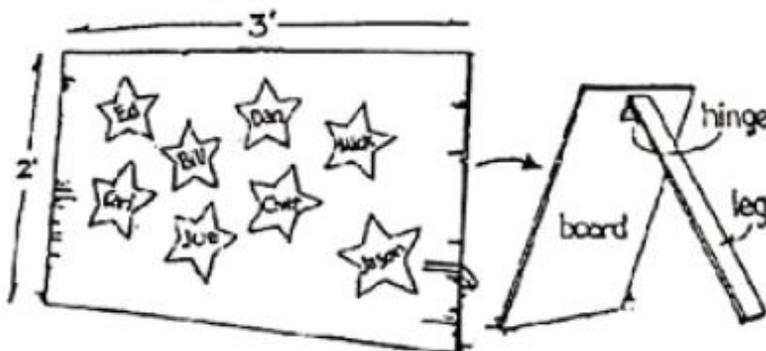
Tonight we have Tigers, Wolves, Bears, and Webelos Scouts who, like the man who could make things from fire, are carefully placing the stars to make pictures, and have been carefully and patiently working on their own star. That star is in the form of a badge\* that also creates a picture of all their hard work to make their rank\*\*. It’s a picture that shows their effort of goodwill and citizenship, and the knowledge of what they have learned shining so brightly here tonight.

Note: Call each group up individually with their parents and allow them to take their own star with their name and rank picture (Tiger emblem, Wolf emblem, Bear emblem, Webelos Scout emblem) from the “Stars” advancement board. The awards are placed in small plastic bags stapled to the back of the stars. Fasten these stars to the board with double-sided tape. As you speak of each boy’s achievements, he should remove his star from the board. Parents remove the badge from the bag and pin it on their Scout’s uniform. Be sure to applaud each group after its achievements have been presented.

\* Or say: “In the form of achievements” (if the rank badge is not to be awarded during this pack meeting).

\*\* Or say: “To earn these achievements” (if the rank badge is not being awarded during this pack meeting).

### “Stars” Advancement Ceremony Board



Paint a 2x3 board blue or cover it with fabric. Use white or yellow stars with the names and rank emblem of each Scout who has earned an award. Place awards in small plastic bags stapled to the back of the stars and fasten the stars to the board with double-sided tape.

**Cub Scout Academics and Sports Program:** Cub Scouts of all ages from Tiger Cubs to Webelos can participate in the Cub Scout Academics and Sports Program and earn a beltloop or pin for each activity. Activities can be done individually, in the Den, or as a Pack. A scout participating in school or community teams may use those activities to fulfill requirements of this program. More information on the program can be found at:

<http://www.boyscouttrail.com/cub-scouts/acad-sports.asp>

## Requirements for the Family Travel Belt Loop

Complete these three requirements:

1. Make a list of things you would take on a three-day trip with your family, then pack these items in a bag or suitcase.
2. With an adult's help, figure out the cost and miles to complete a trip to a place of interest using the family car or public transportation.
3. Research at least five places to visit during a trip to a place of interest. Explain what you learned to your family.

## Requirements for the Family Travel Pin

Earn the Family Travel belt loop, and complete five of the following requirements:

1. Go on a trip with your family that includes at least one overnight stay. Keep a journal of your trip and then share it with your den leader.
2. Play a travel game while traveling in a car.
3. With an adult, review the *Guide to Safe Scouting*, chapter XII, "Transportation." Then make a list of safety rules to follow when traveling in the car or while using public transportation such as a bus, plane, boat, and train. Share the list with your den.
4. With the help of a parent or adult partner, use a computer to look up an airfare from your closest airport to a city in a foreign country. Calculate the total travel time, the day and time you will leave your home, and the day and time you will arrive at your destination.
5. Visit a travel agent office or look up a travel Web site.
6. Using pictures, explain to a family member how people's forms of transportation have changed in the last 300 years.
7. Visit with an adult who has driven in a different country. List five things that the adult found to be very different from driving in the United States.
8. Make a list of occupations that people have that are related to traveling. Describe the position you would like to try. Explain to a family member why you chose that occupation.
9. Learn how to apply for a U.S. passport. With adult supervision, read an actual application and complete as much of the form as you can.
10. Change \$1,000 U.S. dollars into pounds, Euros, or pesos.
11. With an adult, conduct a motor vehicle inspection of the car designated for traveling. Use the checklist provided in the *Guide to Safe Scouting* appendix, called "Annual Motor Vehicle Checklist." The appendix to the *Guide* can be found at [scouting.org/scoutsource/HealthandSafety/GSS/gssax.aspx](http://scouting.org/scoutsource/HealthandSafety/GSS/gssax.aspx).

## Webelos SCIENTIST

### Do These:

1. Read Bernoulli's Principle. Show how it works.
2. Read Pascal's Law. Tell about some inventions that use Pascal's law.
3. Read Newton's first law of motion. Show in three different ways how inertia works.
4. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for [Science](#).

### And Do **Six** of These:

5. Show the effects of atmospheric pressure.
6. Show the effects of air pressure.
7. Show the effects of water pressure. This may be combined with atmospheric pressure or with air pressure.
8. With adult supervision, build and launch a model rocket. (NOTE: You must be at least 10 years old to work with a model rocket kit sold in stores.) Describe how Newton's third law of motion explains how the rocket is propelled into the sky.
9. Explain what causes fog. Show how this works.
10. Explain how crystals are formed. Make some.
11. Explain how you use your center of gravity to keep your balance. Show three different balancing tricks.
12. Show in three different ways how your eyes work together, and show what is meant by an optical illusion.
13. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for [Weather](#).
14. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for [Astronomy](#).

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